Connecting the Library to the Curriculum: Transformative Approaches that Enhance Skills for Learning

by
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Synopsis

This book shares the experiences of the Monash University and La Trobe University libraries in Melbourne, Australia, regarding the paths taken to transform and reposition these libraries within their institutions. The book showcases the respective frameworks used to enhance library skill development programs and addresses central topics such as partnerships, pedagogy, curriculum, emerging skill agendas and student success. It offers a theoretical and practical approach to overcoming persistent challenges and discusses several pertinent areas, e.g., establishing library-faculty partnerships, explicitly and coherently developing students’ research skills with discipline-specific content and transforming perceptions of academic libraries’ educative role. The book highlights the current issue of enhancing students’ research skills, which is forcing many academic libraries to reassess their established practices and adopt pedagogical approaches that will more readily resonate with faculty. Chapters 3 and 19 are available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.